

Curriculum Connections

Then and Now: Schoolhouse experiences

Students will interview parents, grandparents or other seniors about their experience at school.

Students can write the answers in a paper, prepare a Power Point, or present to the class.

Questions for the students to consider:

Where did you attend school?

What age were you?

What years did you attend?

To what grade did you attend?

What was the normal period for students to attend?

Describe the school. (number of rooms, facilities, location etc)

Is the school still open?

How did you get to school?

What did you do for fun at recess?

What did you do after school?

Did you have homework?

Then and Now : Compare and contrasting items from today and yesteryear

Complete the table with notes about the suggested items

Item	Today	1901
Bathroom: sink Toilet		
Desks Size		
Writing utensils What they wrote with What they wrote on		
Books Did everyone have a book? What were the books like?		
List the Technology Calculators Computers Overheads Copy Machines		
Lunch What they ate. Who prepared. How it was prepared. What it was brought in.		
Daily Classroom Duties List chores List assignments (milk passer, line leader, etc)		
Games List games you play List games they played		
Other Differences you Noticed:		

Then and Now: Compare and Contrasting items from today and yesteryear

Complete the table with comparisons about each topic.

Item	Today	1901
Bathroom facilities		
Desks		
Writing utensils		
Books		
Technology		
Lunch		
Daily Classroom Duties		
Games		
Classroom activities		
Other Differences you noticed:		

Then and Now: Us History 1901 Timeline

Students will learn about important dates of 1901 and write their own timeline for 2012.

Jan 10	Oil discovered in Texas
Jan. 24	1st games played in baseball's American League
Feb. 5	Loop the loop roller coaster patented by Ed Prescott
May 15	Horse racing is banned in San Francisco
April 25	First American League Game, Chicago beats Cleveland 8 - 2. 3 other games rained out.
April 26	Erve Beck hits American League's first home run
April 28	First soccer game between Belgium(8) and Netherlands (0)
May 3	Fire destroyed 1,700 buildings in Florida
May 30	First Memorial Day observed
June 2	Benjamin Adams arrested for playing golf on a Sunday!
July 2	Butch Cassidy and Sundance Kid rob train of \$40,000 at Wagner, Montana
Sept. 5	National Association of Professional Baseball League forms
Sept. 6	President William McKinley shot; dies 8 days later. Theodore Roosevelt becomes President.
Oct. 12	Theodore Roosevelt renames "Executive Mansion" the "White House"
Oct. 24	First woman to go over the Niagara Falls in a barrel
Nov. 16	3 autos race and fastest speed is one mile in 51 4/5 seconds

After reading this timeline, write important events that happened in your life this year.

Technology Component: Students will use the computer to research ten important events from 2012. They will then compare the differences. Suggested websites: HistoryOrb.com

Then and Now: Political Science Component

Technology Component:

Students will research the issues the President faces today and compare them to the issues of 1901.

Students will identify political leaders from 1901 and 2012

Mayor of Cumberland

Warren C. White

President of the United States: McKinley/ Theodore Roosevelt

Maryland Governor:

John Walter Smith

Then and Now: Distinguishing between 1901 and 2012

Students will circle in red the items that can be found in a 1901 schoolhouse.

Students will circle in blue the items that can be found in a 2012 schoolhouse.

How many items are circled in red? _____

How many items are circled in blue? _____

How many items are circled in both ? _____

Photos of Items will include:

student

teacher

blackboard

quill pen

pencil

chalk

slate

marbles

one person desk

two person desk

colonial flag

modern flag

book

teacher desk

firewood

water fountain

water dipping pail

Eye Spy: Identify

Students will circle items they see in the one room school house.

A page will be provided with pictures for the students to circle.

Eye Spy: Compare and Contrast

Upon returning to the classroom, students will compare the items they circled to items in their current classroom.

Persuasive Writing:

Student will read provided article from ABC about a modern school house being closed in North Dakota. Student will write a persuasive paragraph arguing either for or against the school remaining open.

Complete a Venn Diagram

Blank copy provided for students to compare/ contrast differences in school houses of today and 1901.

Blank copy provided for students to compare/ contrast life of a 1901 and present day student.

Lunch Time Fun

Students will make a lunch pail from a clean, empty metal coffee can. The students will draw pictures of what a student in 1901 might take in their lunch. They will choose what they would take from a list of choices: homemade bread, jelly, jerky, boiled eggs, molasses, cheese, slab of meat such as beef, pork or chicken, butter, apple or pear, homemade cookies/ cakes. Sugar and molasses -ginger cookies were popular.

Students will wrap their paper drawings in wax paper and place in the lunch bucket.

Teacher discussion:

Students in 1901 did not have the same kind of things we did. They did not have "lunchables", Pringles, (were not sold in the US until 1968), sliced bread (first sold in 1928), Little Debbie's (sold as family packs in 1960). Cling wrap was not invented and people used wax paper or butcher paper to wrap their food.

Technology Components:

Make a power point presentation of one of the following and present to the class:

My schoolhouse experience: What student observed, liked and disliked

Compare and Contrast 1901 and 2012: classroom size, desks, daily routine, chores, items in the school

Internet Research:

Go to www.npr.org/series/5178603

Learn how modern one room schools compare to those of 1901. Consider technology, size, reason for one room school, technology.

Graphic Design:

Create a brochure to promote the Union Grove Schoolhouse using a graphic design program. Information should include historical details, photographs and field trip opportunities

Create a Venn Diagram on the computer to compare and contrast.

This site allows students to make on Venn Diagram. Student can title the diagram and title the circles. Each concept will be placed within the circles. A description can be written about each concept. (See example attached). The final diagram can be printed.

www.readwritethink.org/files/resources/interactives/venn

Then and Now: The Arts

Listen to music from 1901 . What differences do you hear in sound and instruments? How are the topics different?

Watch a silent movie made in 1903. Go to historyfieldtrip.org/

Watch a three minute segment of a modern movie. What differences do they notice? Consider sound, clothing, b/w, video effects, etc.